



Donor Funded Staffing Program

TOR No:	2026-018
Title:	Junior Professional Officer (Education Reform Evidence, Performance and Learning)
Grade:	UC
Division/VPU:	GPE Secretariat Admin and Operations Unit (FFFGP/GGGP1)/ WBG Vice Presidency, People (WKHVP/GGHVP)
Duty Location:	Washington D.C.
Appointment Type and Duration:	Two-year Term Appointment

BACKGROUND

GPE (Global Partnership for Education) is the largest global fund solely dedicated to transforming education in lower-income countries, and a unique, multi-stakeholder partnership. GPE currently supports over 90 low- and lower-middle-income countries to transform their education systems so that all children can get the education they need to thrive. GPE recognizes that education is foundational to achieving sustainable development, reducing poverty, and fostering inclusive economic growth. Our work is closely aligned with global efforts to address fragility, conflict, and violence (FCV), promote gender equality, and advance climate action. Through strategic partnerships, GPE supports digitalization, infrastructure development, and innovative financing mechanisms that enhance education outcomes and contribute to broader goals in health, water, environment, blue economy, and food security.

The GPE Secretariat, hosted by the World Bank, is responsible for translating the policies and strategies set by the Board into practical support for partner countries. The Secretariat's headquarters are in the World Bank's offices in Washington, D.C. GPE also has offices in Brussels, Chennai, Nairobi and Paris. This position is with the Quality Assurance team which sits within the Strategy, Evidence, Quality and Learning (SEQL) Team, led by GPE's Chief Technical Officer.

Within SEQL, the Quality Assurance team provides independent assessment and guidance to support feedback to countries and Board-facing recommendations during the development of country partnership compacts, priority reforms, grant programs, and top-up triggers (e.g. results-based financing). The Quality Assurance team works across GPE's three regional teams to support all GPE member countries.

DUTIES AND RESPONSIBILITIES

The position will play a key role in the Secretariat support to country-led education system performance and outcomes through strengthening use of evidence and learning. Key duties align to the below priorities:

- ***Evidence-based design for reform impact:*** Staff will support assessment of country reform initiatives and program proposals focusing on use of diagnostics, evidence and research to further strengthen reform design and theory of change / results chain. *This includes checking for program inclusion of robust outcome measures, design for impact and consideration of value for money.*

- ***Continuous learning to improve education sector outcomes:*** Staff will conduct review of approved grant programs and results-based financing (i.e., top-up triggers) to identify good practice and lessons learned in i) use of evidence, ii) reform delivery, and iii) design of results-based financing (RBF) activities. RBF work will focus on triggers in two areas: volume, equity and efficiency of public expenditure on education and learning outcomes data.
- ***Support to results-based financing practice:*** Support secretariat review of country results-based financing proposals, revision and release requests.
- ***Cross-cutting knowledge production:*** Support secretariat production and training on evidence notes, with the following illustrative topics under consideration: Results-based financing for policy dialogue; Use of evidence to assess reform proposals for delivery and outcomes. The GPE 2030 strategy offers an expanded focus for potential knowledge production, including, the blue economy, climate-smart education, environmental sustainability, and nutrition / food security.

Note: The selected candidate will not be assigned to programs involving their own government such as donor coordination and trust fund management.

SELECTION CRITERIA

- Educational Degree: At least a Master's degree, preferably in the social sciences (e.g., economics, public policy) or international education.
- Relevant Experience: At least 3 years of experience in the field of international education and development – working in policy, program operations, or research. Experience in designing or evaluating programs at the intersection of education and other development sectors (e.g., health, infrastructure, climate, jobs, migration, water, environment, blue economy, energy, food security, gender equality) is a plus
- Strong general knowledge of international education policy and technical areas; education reform and /or program design and evaluation; results-based financing;
- Strong technical leadership skills and knowledge and demonstrated experience in education finance and work in fragile and conflict affected contexts a plus
- Field experience in developing countries will be considered during the selection process.
- Strong analytical, writing and oral presentation skills
- Proven ability to work in a team and intercultural environment, with minimal supervision
- Hands-on and action-oriented approach
- Computer skills: Familiarity with MS office suite
- Excellent oral and written communication skills in English. Additional language skill essential/desirable: Arabic, French, Portuguese, Spanish
- Enthusiasm for, and commitment to, development work